

**Templeton Honors College  
at Eastern University**



Student Handbook

2010-2011

## Part 1. Introduction

### 1.1 Letter from the Chancellor

In describing leadership development at the Templeton Honors College, we often use the illustration of a ladder. A ladder has two rails, along with any number of rungs. Picture the first rail of the ladder. At the THC, this rail represents our emphasis on the life of the mind. We want our students to think well, read well, and write well. After four years at Eastern, Honors College students should be well on their way to becoming educated people: familiar with the great works of the Western canon, well-versed in the humanities, social sciences and natural sciences, and well aware of major currents and developments both domestically and internationally.

A well-formed mind, however, represents only one rail of our ladder. If the intellectual growth of our students were our only goal, we would match the primary emphasis of most honors colleges across the country. We are also deeply concerned about the spiritual formation of THC undergraduates. We ask during their time of Eastern whether THC participants are increasingly being shaped into the image of Christ. As Egyptian monastics used to put it, we want our students to study with “the mind in the heart.” The Templeton Honors College is focused on developing leaders whose intellect and character have matured through immersion in an academically and spiritually challenging environment.

Finally, the rungs on the ladder represent important skills our students must develop to lead effectively. Practice in public speaking, lessons in social graces, exposure to cultural events, studying abroad, and opportunities to lead are just a few of the experiences we provide throughout a student’s four years.

We are excited that you are studying with us in the THC. I pray that your four years will be a time of profound intellectual and spiritual growth.

A handwritten signature in black ink that reads "Christopher Hall". The signature is fluid and cursive, with a long horizontal line extending to the right.

Dr. Christopher Hall  
Chancellor of Eastern University

## 1.2 Mission, Values and Vision of the Templeton Honors College

### **Mission Statement**

The Templeton Honors College at Eastern University is designed to challenge and prepare academically gifted undergraduate students for leadership and service as individuals of influence in culture, society and their professions by providing a holistic program focused on the life of the mind, character formation, and skill development.

### **Values Statement**

The Templeton Honors College at Eastern University is based on and guided by the following premises:

- That one's love, service and worship of God is manifest equally through the development of heart, soul and mind.
- That the gifts of the mind are best expressed in informed leadership in the public square, within the framework of objective moral truth.
- That the life of the mind must walk hand-in-hand with continued character development.
- That God's self-revelation lays the foundation for understanding the natural order of the physical universe and the proper relationships which should exist at every level of human society.
- That it is critical not only to know the technical skills to make a living, but also to understand what makes a life.

### **Vision Statement**

The Templeton Honors College at Eastern University is the place where promising young Christian thinkers and leaders go to prepare for a life of leadership and service. Graduates of the Templeton Honors College significantly contribute to the world around them through demonstrated excellence in and lifelong pursuit of the following characteristics:

- **Intellect**  
Ability to read and think critically; Integration of knowledge, action, and reflection.
- **Character**  
Ethical and moral reasoning and decision-making; Empathy; Generosity.
- **Discipleship**  
Pursuit of Christ through habitual practice of Christian disciplines; Concern for justice.
- **Leadership & Service**  
Active participation within organizations, institutions, communities, and society as informed and responsible citizens and leaders.
- **Imagination**  
Ability to think and work creatively; Well-developed aesthetic sensibilities.
- **Communication**  
Excellent spoken and written communication; Listening skills; Ability to dialog.
- **Vocational Skills**  
Ability to contribute effectively in their chosen fields.

### 1.3 Administration

The Templeton Honors College is one of five administrative units that comprise Eastern University. Undergraduate students admitted to the THC have dual-enrollment in THC and the College of Arts & Sciences (CAS), which houses the departments in which THC students complete requirements for academic majors and minors. The THC program is administered by the following individuals:

Dr. Laura Hartley, Associate Dean  
Office Location: Fowler Hall 305a  
Office Phone: 610-341-1371  
Email: [lhartley@eastern.edu](mailto:lhartley@eastern.edu)

Ms. Yolanda McCain, Program Assistant  
Office Location: Fowler Hall 304  
Office Phone: 610-225-5022  
Email: [ymccain2@eastern.edu](mailto:ymccain2@eastern.edu)

Mr. John Levis, Director of Advancement  
Office Location: Fowler Hall 109A  
Office Phone: 610-341-5971  
Email: [jlevis@eastern.edu](mailto:jlevis@eastern.edu)

### 1.4 Faculty

Faculty who teach in the THC are drawn from across the university, with most having their primary appointments in departments within the College of Arts & Sciences. THC faculty do not typically teach honors courses every semester, but they are considered honors faculty by virtue of having taught courses within the offerings of the THC. The following faculty are teaching in the THC during 2010-11:

**David H. Bradstreet**, *Professor of Astronomy, Observatory/Planetarium Director*  
(B.S., Eastern College; M.S., Ph.D., University of Pennsylvania)

**Donald J. Brash**, *Associate Professor of Historical Theology, Palmer Theological Seminary*  
(B.A., Westminster College; M.Phil., Drew University Ph.D., Drew University)

**Steven D. Boyer**, *Associate Professor of Theology*, (B.A., University of South Carolina;  
M.A.T.S., Gordon-Conwell Theological Seminary; Ph.D., Boston University)

**Phillip Cary**, *Professor of Philosophy* (B.A., Washington University; M.A., Ph.D., Yale University)

**Gary Jenkins**, *John H. Van Gorden Professor in History* (B.R.E., Manahath Christian College;  
M.Div., Reformed Episcopal Seminary; M.A., University of Maryland; Ph.D., Rutgers University)

**Kesha M. Morant**, *Assistant Professor of Communication Studies* (B.A., West Chester University; M.A., Pennsylvania State University; Ph.D., Howard University)

**Carl A. Mosser**, *Assistant Professor of Biblical Studies* (B.A., LIFE Bible College; M.A., Talbot School of Theology, Biola University; Th.M. Fuller Theological Seminary; Ph.D., University of St. Andrews)

**John Lester Pauley, II**, *Professor of Communication Studies* (B.A., Southwestern College; M.Div., Denver Seminary; M.A., Ph.D., University of Texas at Austin)

**Dwight N. Peterson**, *Professor of Biblical Studies* (B.A., Southern Nazarene University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., Duke University)

**Russell J. Snell**, *Associate Professor of Philosophy* (B.S., Liberty University; M.A., Boston College; Ph.D. Marquette University)

**Kenton Sparks**, *Associate Professor of Biblical Studies* (B.A., Johnson Bible College; M.B.A., Kennesaw State University; M.A., Columbia Bible Seminary; Ph.D., University of North Carolina, Chapel Hill)

**Raymond C. Van Leeuwen**, *Professor of Biblical Studies* (B.A., Calvin College; B.D., Calvin Theological Seminary; M.A., Ph.D., University of St. Michael's College)

**David L. Wilcox**, *Professor of Biology* (B.S., Geneva College; Ph.D., The Pennsylvania State University)

**Jonathan Yonan**, *Assistant Professor, Templeton Honors College* (B.A. Gordon College; M.St., University of Oxford; D.Phil., University of Oxford)

## 1.5 Communication

All current students are enrolled in the THC Blackboard site using their Eastern email addresses. Emails about THC events and issues are frequently sent through the Blackboard email function. Students should regularly check their Eastern email account for important THC information. The Blackboard site also contains copies of THC policies, flyers, announcements, and an events calendar.

## Part 2. Curriculum and Academic Policies

### 2.1 Curriculum Overview

The THC curriculum is designed to provide students with a solid grounding in the humanities, social sciences, and natural sciences, in order to be able to think critically and act ethically. Students engage in disciplinary and interdisciplinary inquiry related to both enduring questions and contemporary issues. Woven throughout the curriculum is an emphasis on character development and spiritual formation.

*The Templeton Honors College at Eastern University commits itself to graduating students who are...*

#### ***Proficient in Essential Skills***

#### **CREDIT HOURS**

The following skills are addressed in targeted ways through the THC core curriculum:

- Computer skills
- Written communication
- Oral communication
- Quantitative reasoning
- Scientific reasoning

#### ***Biblically Informed***

- BIB 101H Nature and Meaning of the Old Testament (3)
- BIB 102H Nature and Meaning of the New Testament (3)

#### ***Formed in Christian Thought***

- HON 101 The Good Life (3)
- HON 202 Introduction to Christian Theology (3)
- HON 480 Honors Capstone (2)

#### ***Skilled Communicators***

Writing skills are taught across the THC curriculum, particularly in first-year courses. In addition, students take:

- COM 120H Public Speaking - Honors (3)

#### ***Knowledgeable about the Western Tradition***

- INST 160H Western Civilization I: The Great Books (3)
- INST 161H Western Civilization II: The Great Books (3)

#### ***Knowledgeable about Traditions Beyond the West*** (3)

Choice of one of the following (3) credit courses:

- |  |  |
|--|--|
| ○ DAN 365 Black Dance History          | ○ HIS 371 The Byzantine Empire                           |
| ○ DAN 375 World Dance                  | ○ HIS 372 Eastern Orthodox History and Theology          |
| ○ ENG 225 Post-colonial Women's Novels | ○ HIS 440 The Black Church in America                    |
| ○ FRE 305                              | ○ INST 213 Heritage of India                             |
| ○ FRE 405 Francophone Literature       | ○ INST 214 Africa's Triple Heritage and the Modern World |
| ○ HIS 350 African-American History     | ○ INST 215 Heritage of Native North American Peoples     |
| ○ HIS 352 Russian History              |  |
| ○ HIS 353 History of the Middle East   |  |
| ○ HIS 354 History of Latin America     |  |

- INST 218 The Heritage of Islam
- MUS 250 Music in World Cultures
- SOC 350 Poverty, Oppression, and Development in Africa
- SPA 402 Latin American Culture and Civilization

***Knowledgeable about Language and Culture***

- Study abroad  
All THC students are required to study abroad one semester.
- Foreign Language (0-6)  
Two semesters of foreign language study is required. Students who attained a score of 550 on a Foreign Language SATII need to complete one semester of the same language. Students will be exempt from the foreign language requirement if they:
  - Earn a score of 650+ on an SATII Foreign Language subject test; *or*
  - Speak English as a second language and attain at least a score of 79 on TOEFL, 6.5 on IELTS, or 80% on ESLI Level 3 exam; *or*
  - Spend one semester in a study abroad program in a non-English speaking country and successfully complete at least one three-credit foreign language course in the language of that country while there.

***Fit For Life***

- BKIN 100 Life Fitness (3)

***Aesthetically Informed***

- INST 161H Western Civilization II: The Great Books (already counted)

***Knowledgeable about the Natural Sciences***

- Any (4) credit laboratory science course with a prefix of ASTR, BIO, CHE, or PHYS (4) which does not have a prerequisite and is not specifically excluded in the course description.
- Choice of one course from the following menu: (3)
  - HON201 Cosmology
  - HON203 Theories of the Origin of Life

***Knowledgeable about the Social Sciences***

THC students take one course that utilizes a systemic approach to the study of issues of global significance using social science methodology beyond the introductory level.

- Choice of one course from the following menu: (3)
  - ANTH 201 People in Places
  - ANTH 301 Christians, Anthropology and Economic Systems
  - ANTH 310 Comparative Religions
  - ECON 325 Economic Reasoning Seminar
  - POS 212 International Relations
  - POS 321 War and Terrorism
  - POS 402 Political Ideologies
  - PSY 322 Psychology of Gender
  - PSY 415 History and Systems of Psychology
  - SOC 245 Socialization and Group Relations
  - SOC 315 Social Stratification
  - SOC 370 Immigration and Transnationalism
  - SOC 408 Social Institutions and Justice
  - SOC 410 Social Change and Globalization
  - SWK 205 Human Need and Social Response

***Knowledgeable in Doing Justice***

- HON 102 Justice, the Common Good, and Contemporary Issues (3)

**Total Credit Hours**

**42-55**

## 2.2 Majors and Minors

Each student in the THC must complete a major in a department within the College of Arts and Sciences. Students may, but are not required to, elect a second major and one or more minors in addition. Requirements for all majors and the degrees earned (B.A., B.S., B.S.W., B.S.N.) are described in the Eastern University College of Arts and Sciences catalog.

Where appropriate, THC core courses may be counted towards a student's major or minor.

CAS majors fall under the following divisions:

### Humanities

Biblical Studies  
Communication Studies  
English  
History  
Philosophy\*  
Spanish  
Theological Studies  
Youth Ministries

### Fine & Performing Arts

Dance  
Music

### Natural Sciences

Astronomy  
Athletic Training  
Biochemistry  
Biological Studies  
Biology  
Chemistry  
Chemistry-Business  
Engineering^  
Environmental Studies  
Exercise Science  
Mathematics  
Nursing

### Social Sciences

Accounting and Finance  
Economic Development  
Elementary Education  
Entrepreneurial Studies  
International Area Studies  
and Business  
Management  
Marketing  
Missions and Anthropology  
Political Science  
Psychology  
Social Work  
Sociology

\*completed through the Individualized major option  
^3/2 program in cooperation with Villanova University

## 2.3 Honors Course Descriptions

### **HON 101 The Good Life**

As students of the Templeton Honors College, you've answered a call to life of the mind that will shape your choices and projects for the next four years and beyond. This seminar intends to prepare you for living out the vocation by leading you into careful reflection on the nature and demands of the intellectual life, the nature of virtue and vice, and the concept of vocation, all in the context of Christian convictions and concerns.

### **HON 102 Justice, the Common Good, and Contemporary Issues**

As Christians, we are called not just to walk humbly with our God, but also to act justly and to love mercy (Micah 6:8). Eastern University and the Templeton Honors College have a special commitment to justice and mercy, and in this class we will explore the concepts of justice and the common good from a Christian perspective and in relation to several important contemporary issues.

**BIB 101H Nature and Meaning of the Old Testament**

A descriptive and critical introduction to the nature of biblical revelation, principles of interpretation and major elements of the Old Testament, including the primeval and patriarchal histories, the exodus, conquest and monarchic traditions, the message of the prophets and the exilic period.

**BIB 102H Nature and Meaning of the New Testament**

A descriptive and critical introduction to the principles of biblical interpretation and major elements of the New Testament, including the Jesus of the Gospels, the developing church in Acts, Paul the interpreter of Christ, the General Letters, and visions of the Revelation.

**INST 160H Western Civilization I: Great Books**

The aim of this course is to read some of the books which made us who we are, so that we may understand ourselves and our world better. This course investigates how the Bible was joined by the tradition of Greek thought and literature to form the culture we now inhabit. Assuming a knowledge of the Bible, we begin by reading great writers of ancient Greece, then look at how Christian writers from Augustine onward used, modified and criticized the Greek heritage in forming the tradition of Western Christian thought.

**INST 161H Western Civilization II: Great Books**

This course is a study of Modernity, both as a period and as a concept. We will pay special attention to the interaction between European modernity and the heritage of Christianity. This course traces philosophical, theological, and literary thought from the Reformation, through the Enlightenment, and into the 20th century.

**HON 201 Cosmology**

The course will seek to study humankind's preconceptions and understanding of the structure and origin of the universe and how these views have influenced belief systems and history. Includes observatory experience.

**HON 202 Introduction to Christian Theology**

This course aims to introduce students to the Christian tradition of theological reflection on Christian faith and life, addressing topically the historical formation of basic Christian doctrine concerning Scripture, the Trinity, creation and providence, Christology, grace, salvation, the Church, sacraments and Last Things.

**HON203 Theories of the Origin of Life**

The purpose of this course is to examine the common assumptions made by both sides in the debate over the origins of life. Evolutionary mechanisms need bear no terrors for a consistent Biblical theist. Neither logic, nor doctrine, nor physical data need be transgressed or ignored within a concursus model of God's providential activity. The course will support this thesis of potential harmony through discussions in history, theology, and philosophy, as well as through analysis of the scientific data of current evolutionary biology. Far from removing us from our transcendent roots, a theist view of evolution can give significance meaning to the human struggle against evil, and to our search for significance in a spiritual cosmos.

## **COM 120H Public Speaking**

A first course in speaking to entertain, inform and persuade. Course includes preparation, organization and delivery of speeches and uses an informal low-key approach designed to reduce performance anxiety.

## **HON480 Honors Capstone**

The Honors College core curriculum has been designed to nurture in students the cultivation of a rich, integrative, and coherent worldview—a worldview devoid of the common artificial divisions between academic pursuits, spiritual formation, cultural appreciation, and community life. The Honors Capstone is designed to revisit and, in some cases, recover the richness and coherence of an integrative humanistic, Christian worldview. Of particular importance for fourth-year students preparing for graduation, the course is posed as an opportunity for reflection and preparation for their vocational future.

### 2.4 Honors Forum

The purpose of the Honors Forum is to gather the entire THC community together weekly for a time of intentional social, spiritual and intellectual engagement. To this end, all THC students enroll each semester in HON999: Honors Forum. Although taken for zero credits, this course will appear on a student's transcript for each semester of enrollment. The weekly meetings (currently scheduled on Fridays from 3:00-4:30pm) consist of a set of diverse activities, such as student and faculty presentations, lectures and discussions with special speakers, community-building activities, and organizing and planning for student-led initiatives. All THC students enrolled in on-campus courses students are expected to attend each week; attendance will be taken. Students having a regular, unavoidable conflict with Honors Forum must receive permission from Dr. Yonan or Dr. Hartley to be excused for the semester. Valid reasons to be excused include participation on an official Eastern athletic team, completion of an internship that will require the student to be off campus on Friday afternoons, or leadership involving a significant time commitment in an on- or off-campus professional organization or club.

### 2.5 Study Abroad

#### *Description*

One aspect of the Templeton Honors College curriculum that is not found in many comparable programs is the required study-abroad semester. During the second, third or fourth year, THC students complete a semester of study at universities and programs around the globe, taking courses both within and outside their major areas of focus.

Rather than just being an "add-on," as study-abroad opportunities often are, the THC semester away is seen as an integral part of the overall curriculum. Being removed from familiar surroundings and immersed in a different cultural context helps students develop broader perspectives, listen to and better understand differing points of view, empathize with "strangers" in their home setting, and deepen their commitment to justice in a global context.

### *Selecting a Study Abroad placement*

Students select a program from a list of approved off-campus programs, available from the Off-Campus Programs Coordinator in the Registrar's Office. Programs are available in many different countries around the world and have many different foci. In selecting a study abroad program, students should consider what area of the world they would like to study in and what courses are available in different programs to meet core, major or minor requirements. Most students undertake their study abroad semester during their third year, although occasionally students will go abroad as early as the second semester of their second year or as late as the first semester of their fourth year. The requirements of a student's major will often influence the timing of the study abroad semester.

All students who plan to study off-campus for a semester must complete a "Study Abroad/Away Clearance" in order to receive credit and financial aid for the program. Clearance forms must be submitted by October 15<sup>th</sup> for spring semester or March 15<sup>th</sup> for fall semester. Packets are available from Lori Bristol, Off-Campus Programs Coordinator in the Registrar's Office. In addition, students must apply directly to the program they want to attend. Program applications can be obtained from the individual program websites or from the Off-Campus Programs Coordinator.

## 2.6 Senior Thesis

All THC students must complete a senior thesis on a topic within their major field of study. For majors that require a senior thesis or project, students will complete the requirement in accordance with the policies of the department. For majors that do not require a thesis, a student will work on a directed study with a faculty member in his/her department who will oversee the research as a thesis advisor. For majors for whom a senior project or portfolio may be more appropriate than a research-based thesis (such as Music, Business, Social Work or Elementary Education), students should work with their advisors to create an appropriate final product.

### *Process*

A student should begin to think about his/her senior thesis in the latter part of his/her junior year. If the student will need to do a directed study (because a senior thesis course is not available in the major), it is critical to (1) identify a faculty advisor for the thesis and obtain a commitment from that person that he/she is willing and able to oversee their thesis—this should be done no later than the semester BEFORE the senior thesis will be undertaken; and (2) plan his/her course schedule such that he/she is able register for a 400 Directed Studies course in the major, preferably during the senior year.

The following majors require a senior thesis/project (no additional Directed Studies coursework is necessary):

Astronomy (AST 4121/2)	English (ENG422 or 423)
Biology (BIO425, 426, 427)	Music (MUS440)
Chemistry (CHE420, 425)	Psychology/B.S. (PSY443)
Communication Studies (COM490)	Social Work (SWK462)
Dance (DAN410)	

The following majors have an elective Senior Thesis course:

Exercise Science (EXSC425)  
Psychology/B.A. (PSY443)  
Sociology (SOC417)  
Spanish (SPA420)

The following majors have other courses out of which a Senior Thesis/Project can be produced:

Accounting and Finance (BUSA480 Business Strategy and Policy)  
Economic Development (ECON480 Development Studies Seminar)  
Elementary Education (EDU420 Practicum)  
History (HIS416 Senior Seminar)  
International Area Studies & Business (BUS480 Business Strategy and Policy)  
Management (BUSA480 Business Strategy and Policy)  
Marketing (BUSA480 Business Strategy and Policy)  
Missions and Anthropology (ANTH/MIS 395 Field Experience)

The following majors require students to complete a directed studies course (or in special instances to make arrangements to write a thesis as part of a different course):

Biblical Studies (BIB400)  
Mathematics (MATH400)  
Philosophy (PHI400)  
Political Science (POS400)  
Theological Studies (THEO400)  
Youth Ministries (YMIN400)

### *Product*

The final product submitted for the fulfillment of this requirement will vary based on student majors. In general, students in the humanities or social sciences should expect to submit a research paper no less than 30 pages in length, utilizing both primary and secondary sources as appropriate. The paper should be documented using the accepted style within the discipline (e.g. MLA for English, APA for Psychology, Chicago or SBL for Christian Studies). Theses in the sciences are typically shorter in length and are a report of original research done as part of a faculty-directed project. For students completing a senior project, a written component is still required but the primary product may be a recital or portfolio.

If specific formatting guidelines are supplied by the department, the student should follow these. Otherwise, the student should present his/her final manuscript with the following formatting:

Margins: 1½ inches at the left; 1 inch at top, right and bottom.

Pagination: All pages must be in the right order. Front matter (except for the title page which bears no number but is counted as page one) has the page number in lower-case Roman numbers centered at the bottom of the page about 5/8" from the bottom. Page numbers for all text pages, including chapter/section headings and the bibliography, should be centered in Arabic numbers at the bottom of the page, beginning with page "1" on the initial page of your text. All main text

should be in 12 point standard font, double-spaced (except for long quotes, appendix materials, notes, etc. – follow style guidelines as appropriate for these).

Title and approval pages: All copies must contain a title page and approval page, as well as the permission forms for publication on the WWW and certificate of authorship. Copies of these pages are available on the THC Blackboard site. The approval page must be signed by the thesis advisor and the Dean before the thesis/project will be accepted.

Copies: Photocopies or laser printed originals are acceptable for your final copy submitted to the Templeton Honors College. Please print on one side of the paper only.

Number of copies: Please turn in two (2) copies — an original and an electronic copy — to the Associate Dean no later than one week prior to graduation.

Regardless of formatting requirements by individual departments, all honors students must include the title and approval pages with the copy they submit to the THC.

### *Presentation*

For majors where a senior thesis class is taken for credit, students typically present their work in a public forum as part of the course. In these cases, no additional presentation for the THC is required; however, students are encouraged to inform THC administrators of the date and time of their presentation so that they can attend, if possible. For majors where students have no formal presentation of their thesis within the department, students will present their research in a THC-scheduled research forum.

It is not necessary at the time of presentation for the thesis to be in its final form. The final draft of the thesis, however, must be submitted, with a signature of approval from the supervising faculty member prior to graduation.

## 2.7 Academic Advising

Academic advising is an educational process that, by intention and design, facilitates students' understanding of the meaning and purpose of higher education and fosters their intellectual and personal development toward academic success and lifelong learning.<sup>1</sup>

Through academic advising, students learn to become members of their higher education community, to think critically about their roles and responsibilities as students, and to prepare to be educated citizens of a democratic society and a global community. Academic advising

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<sup>1</sup> National Academic Advising Association. (2004). NACADA statement of core values of academic advising. Retrieved February 13, 2007 from the *NACADA Clearinghouse of Academic Advising Resources* Web site: <http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Core-Values.htm>

engages students beyond their own world views, while acknowledging their individual characteristics, values, and motivations as they enter, move through, and exit the institution.<sup>2</sup>

At Eastern University, academic advising is a two-stage process. All incoming students are assigned an initial academic advisor. For students in the THC, this initial advisor is Dr. Laura Hartley, THC Associate Dean. Once a student has decided on a major (usually by the middle of the 2<sup>nd</sup> year), he/she completes a “major declaration card” and submits it to the registrar’s office. At that point, the student is assigned a major advisor from the academic department of his/her major.

Although undergraduate education is a four-year process, students are encouraged to begin thinking and planning early. Since the academic program of the THC has slightly different requirements from the general undergraduate curriculum, it is important for students to understand the details of these requirements and to plan accordingly. These differences include distinct core requirements, a required semester abroad, and the completion of a senior thesis.

#### *First-year advising in the THC*

Registration for the first semester happens through the mail during the summer prior to matriculation. Students select courses they would like to take and submit these to the registrar’s office, which then enrolls the students in classes based on preference and availability. All THC first-year students enroll in the following three courses during their first semester:

HON 101	The Good Life (3 credits)
INST 160H	Western Civilization I: The Great Books (3 credits)
BIB 101H	Nature and Meaning of the Old Testament, Honors section (3 credits)

In addition, THC students will typically enroll in two additional courses, for a total of 15-16 credits. THC students are welcome to consult with Dr. Hartley regarding course selection during the summer months through email ([lhartley@eastern.edu](mailto:lhartley@eastern.edu)). Dr. Hartley is in regular contact with the registrar’s office during the summer months to ensure that all THC students are enrolled in appropriate courses for their first semester.

During the middle of the first semester (usually mid to late October), each first year THC student will sign up for a one-hour academic advising session with Dr. Hartley. The purpose of this session is threefold: (1) to discuss how the first semester is going – academically, socially and spiritually; (2) to explore long-term academic and vocational plans; (3) to select appropriate courses for the spring semester.

Each student will be in a unique place in the development of his/her thinking as he/she approaches this first advising session. Some students are fairly set on a particular career path; others may have only a vague idea of the vocation for which God is equipping and calling them. In either case, it is important for students to acquaint themselves with the majors and minors available to them at Eastern. Before the first advising session, students should spend some time looking through the academic catalog (available in hard copy from the registrar’s office or as a

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<sup>2</sup> National Academic Advising Association. (2006). NACADA concept of academic advising. Retrieved 11/15/07 from <http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Concept-Advising.htm>

pdf document on the registrar’s office webpage). Additionally, student should look at the study abroad possibilities (again, available on the registrar’s office webpage) and begin thinking about where and when they might want to participate in their semester abroad.

During the second semester, students will again have an opportunity to sign up for an advising session with Dr. Hartley. In between these times of formal advising, students are invited at any point to make an appointment to meet with Dr. Hartley to discuss any aspect of their progress in the THC.

To assist students with academic planning, a THC Academic Advising template is available in the appendices of this document, as well as on the THC Blackboard site.

### *Advising beyond the first year*

As mentioned above, students will typically declare a major and be assigned a major advisor during their second year. It is still important for THC students to check in with Dr. Hartley from time to time to discuss study abroad plans or any questions they have about THC requirements.

## 2.8 Good Standing

### *GPA Requirements*

Students in the Templeton Honors College are expected to maintain high academic standards. In order to remain in good standing in the THC, students must achieve the following minimum cumulative grade point averages:

	<i>Good Standing</i>	<i>Academic Warning Range</i>
After Semesters 1 & 2:	3.3	3.100 – 3.299
After Year 2:	3.4	3.300 – 3.399
After Year 3:	3.5	3.400 – 3.499
For Graduation <sup>3</sup> :	3.5	n/a

### *Academic Warning*

Academic standing will be assessed at the end of the first semester, and subsequently at the end of each academic year. A student whose GPA falls below that required for good standing but within the warning range will receive an academic warning. Students with academic warning status remain members of the THC and may retain their full THC scholarship for up to two semesters while they work to raise their GPA to the required level. A student who receives an academic warning must submit an Academic Improvement Plan (AIP) to the Associate Dean that outlines what steps he/she will take in the coming two semesters to improve his/her GPA. This may include strategies such as retaking courses<sup>4</sup>, taking additional courses, or improving his/her

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<sup>3</sup> For Commencement, designation as a member of the graduating THC cohort will be noted in the program and ceremony based on the cumulative GPA attained by the semester prior to graduation. Designation as a graduate of the Templeton Honors College on the student transcript and entrance into the THC alumni community will be based on the final GPA, after all requirements have been completed and final grades received by the registrar’s office.

<sup>4</sup> The grade for a course that is retaken replaces the original grade, but additional credit is not earned. In order to be eligible for financial aid, full-time students must take at least 24 “new” credits (i.e. not including repeated courses) in an academic year.

academic habits in specific ways. It may also explain extenuating circumstances that have contributed to the student's GPA to that point. The Associate Dean is available to consult with a student while he/she is writing an Academic Improvement Plan. The AIP must be submitted before the end of the drop/add period in the next semester. A student who fails to submit an AIP will have his/her THC scholarship reduced and may be removed from the THC.

If at the end of two semesters the student has still not raised his/her GPA to the required level to return to good standing, the student will be removed from the THC. At her discretion, the Associate Dean may choose instead to extend the period of academic warning for an additional two semesters. If this occurs, however, the student's THC scholarship will be reduced by 25%. The decision to remove a student or extend the warning period will be based on progress towards the goals laid out in the AIP as well as the student's involvement in the THC community and his/her attitude.

### *Conduct Warning*

In addition to maintaining academic standards, membership in the THC requires students to be actively involved in the THC community. All THC students are expected to enroll in and attend the weekly Honors Forum (HF) gatherings during each semester they are taking on-campus classes. Students who have an academic or extra-curricular conflict with HF may request to be excused from it for a given semester. All first-semester students are expected to participate in the peer mentoring program. THC students are also generally expected to be in attendance at THC-sponsored lectures and events. A student who consistently fails to meet his/her obligations regarding community life will receive a conduct warning.

### *Removal and Reinstatement*

A student may be removed from the THC for any or all of the following reasons:

1. failure to achieve the minimum GPA requirements for academic warning;
2. failure to raise his/her GPA to the good standing mark after one year of academic warning;
3. failure to consistently meet community-life obligations after one (on-campus) semester of conduct warning.

Students who are removed from the THC may have their THC scholarship replaced with a lesser merit scholarship.

Students removed from the THC may register for THC courses with the permission of the Associate Dean as they work toward reinstatement.

A student removed from the THC who wishes to be reinstated in the College must file a petition with the Associate Dean after a period of no less than one semester and no more than two. This petition must contain the following information:

- (1) Evidence that he/she has raised his/her GPA to the required level for good standing in the program (not just within the warning range);
- (2) A detailed academic plan for the remaining semesters of his/her program illustrating how he/she will satisfy the remaining THC requirements.
- (3) A statement explaining why he/she wishes to be reinstated and what steps he/she has taken to ensure that he/she will be able to maintain the required academic and/or conduct standards.

Students applying for reinstatement are encouraged to work with the Associate Dean in putting together their petitions.

A student who is reinstated in the THC at mid-year will be eligible for a THC scholarship for the spring semester (in the amount equal to one-half of an annual award).

## 2.9 Exception to College Policy

If a student needs to petition for an exception to any requirement of the THC, he/she must complete an “Exception to College Policy” form (Appendix A) and submit it to the Associate Dean, who will decide if the exception should be granted and forward the form to the registrar’s office.

## Part 3. THC Community Life

### 3.1 Social and Cultural Events

The Templeton Honors College extends beyond the walls of the St. David's Campus. Students take part in numerous opportunities to expand their horizons. These opportunities include:

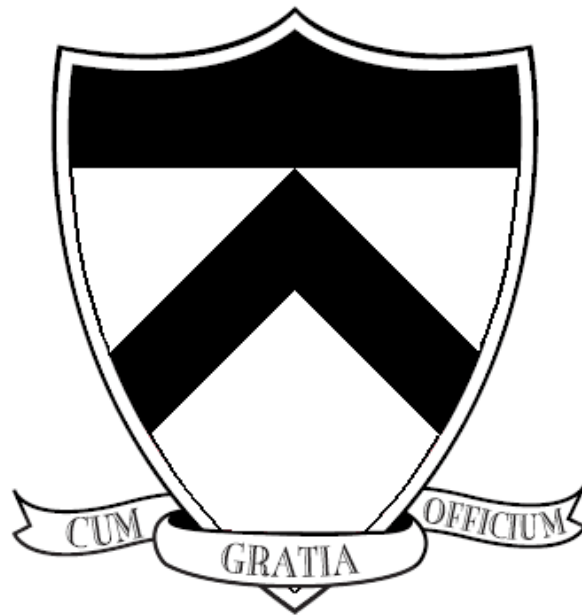
- **Visiting Lectures**
- **Welcoming and Winter Teas with the Templetons**  
The Sunday before classes begin, the incoming cohort is invited to meet the Templetons and the THC faculty for a formal tea at Eastern. Each February, the Templetons graciously open their home and host a Sunday afternoon tea for the entire honors college.
- **Trips to the Kimmel Center**  
Each year, Peter Benoliel, a member of the THC Advisory Council, purchases a number of tickets to the orchestra for the enjoyment of honors college students.
- **National Leadership Conferences**  
Students interested in attending these conferences may be sponsored by the THC.
- **Freshmen and Senior Banquets at Merion Cricket Club and the Union League**  
To close the first year and the last, formal celebratory dinners are held for the Freshman and Senior cohorts.
- **Trips to Local Theaters and Museums**
- **College Night at the Philadelphia Phillies**
- **Movie Nights**
- **Adirondacks Camping Trip**  
The incoming freshman cohort is taken on a five day wilderness retreat where they are challenged, encouraged, and given the chance to bond as a class.

### 3.2 Student Activities and Residence Life

The Templeton Honors College seeks to integrate students into the many different activities at Eastern University. While the THC provides many college-specific opportunities for social and academic enrichment, students are encouraged to get involved in the wide range of social, leadership, and service opportunities within the university. THC students play on athletic teams, write for the school newspaper, participate in student government, serve as resident assistants and student chaplains, etc.

Because students in the THC spend a good deal of time with one another in classes and at THC events, students are not typically assigned housing together during their first year but are spread throughout the various dormitories on campus. In subsequent years, students have a choice of roommates, and some THC students choose to room together. Many students, however, continue to select roommates from outside the THC.

# Appendices



**EASTERN UNIVERSITY, TEMPLETON HONORS COLLEGE  
PETITION FOR EXCEPTION TO ACADEMIC POLICY**

Routing: Student → THC Associate Dean → Registrar

This form is to be used when THC students are requesting exceptions related to THC core curriculum **ONLY**.  
Exception petitions for academic major requirements must use CAS form.

Student's Name \_\_\_\_\_ ID # \_\_\_\_\_

Local address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ - \_\_\_\_\_

E-Mail address \_\_\_\_\_ Cell or Local Phone (\_\_\_\_\_) \_\_\_\_\_

Major(s) \_\_\_\_\_ Expected Degree / Date \_\_\_\_\_ / \_\_\_\_\_

**Student's statement** - What are you requesting? Why is the exception necessary? (Attach documentation, as needed.)

Student's Name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

**THC Associate Dean statement** – If you support the student's request, complete this section.

**Associate Dean's Decision** (Action will be posted by Registrar to Student's Degree Audit)

\_\_\_\_ Approved    \_\_\_\_ Denied - Reason for denial:

Associate Dean's Signature \_\_\_\_\_ Date \_\_\_\_\_

## Templeton Honors College – Student Academic Plan

Student: \_\_\_\_\_ Entered: \_\_\_\_\_ Anticipated Graduation \_\_\_\_\_

Major/Minor: \_\_\_\_\_ Date: \_\_\_\_\_ Advisor: \_\_\_\_\_

Year 1 Fall _____		Year 1 Spring _____	
Core Courses	Major/Minor Courses	Core Courses	Major/Minor Courses
<i>Honors</i> HON101 BIB101H INST160H		<i>Honors</i> HON102 (or take Fall Yr2) BIB102H INST161H	
<i>General</i>		<i>General</i>	

Year 2 Fall _____		Year 2 Spring _____	
Core Courses	Major/Minor Courses	Core Courses	Major/Minor Courses
<i>Honors</i> HON201 (or 203 in spring) COM120H (or take in spring semester) →		<i>Honors</i> HON203 (if 201 not taken) HON202	
<i>General</i>		<i>General</i>	

Year 3 Fall _____		Year 3 Spring _____	
Core Courses	Major/Minor Courses	Core Courses	Major/Minor Courses
<i>Honors</i>		<i>Honors</i>	
<i>General</i>		<i>General</i>	

Year 4 Fall _____		Year 4 Spring _____	
Core Courses	Major/Minor Courses	Core Courses	Major/Minor Courses
<i>Honors</i> HON480 (or in spring)		<i>Honors</i>	Senior Thesis in Major (or in Fall)
<i>General</i>		<i>General</i>	

Notes:

Year 3 or 4: Study-abroad 1 semester

Year 4: HON480; Write senior thesis (thesis, senior seminar, or directed studies course)

Major courses should be determined in consultation with major advisor.