

APPLICATION for ADMISSION

The Templeton Honors College at Eastern University



The Templeton Honors College (THC) at Eastern University is designed to challenge and prepare academically gifted undergraduate students for leadership and service as individuals of influence in culture, society and in their professions by providing a holistic program focused on the life of the mind, character formation and skill development.

The curriculum involves intensive reading, writing and discussion in both the Great Books and major current books and ideas. Throughout their education, Templeton Honors students will receive a thorough grounding in the humanities and sciences through a learning experience comprised of specific THC seminars, a broad selection of other electives, and diverse cultural experiences.

APPLYING TO THE TEMPLETON HONORS COLLEGE

Admission to the Templeton Honors College is limited to thirty-six students each year, and is based on an evaluation of SAT and/or ACT scores, high school record, demonstrated leadership and civic engagement, and a personal interview. You may apply to the Templeton Honors College at the same time you apply to Eastern, but you must be accepted by Eastern before you can be admitted to the Templeton Honors College. We'll notify you about your status with the Templeton Honors College as soon as we have received your application materials and completed your personal interview.

Students who are admitted to the Templeton Honors College will receive an Honors College scholarship of at least half tuition, which is contingent upon continued participation and good standing within the program. A GPA of 3.3 is required after the first year, rising to 3.5 by completion of the third year.

PROCEDURES

READ THE APPLICATION CAREFULLY, AND DO THE FOLLOWING:

- Answer all the questions as thoroughly as possible. Use additional paper if you need it, but please type or print all answers and make sure that your name appears at the top right hand corner of each sheet you submit.
- Detach the reference forms and request that your references submit them to the address below.
- Return the completed application to:

The Templeton Honors College at Eastern University
1300 Eagle Road
St. Davids, PA 19087-3696

FINDING OUT WHO YOU ARE

FIRST NAME _____ LAST NAME _____

STREET ADDRESS _____

CITY _____ STATE _____ ZIP _____

TELEPHONE _____ E-MAIL _____

PARENT OR GUARDIAN _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

HIGH SCHOOL _____

YEAR OF GRADUATION _____ CLASS RANK _____

HIGH SCHOOL GPA: Weighted _____ HIGH SCHOOL GPA: Unweighted _____

SAT SCORE TOTAL _____ VERBAL _____ MATH _____ WRITING _____

ACT SCORE TOTAL _____ READING _____ MATH _____ ENGLISH _____ SCIENCE _____

HOW DID YOU HEAR OF THE TEMPLETON HONORS COLLEGE?

Eastern Admissions Counselor/Campus Visit

College Fair

Website

Other: *please specify*

Family Member

Friend

FURTHER QUESTIONS

1. Describe as clearly as possible characteristics of an effective leader. Please illustrate from your own personal experiences.

2. Describe your most notable academic achievement over your high school years, as well as why this achievement has been significant to you.

3. What do you perceive your intellectual strengths to be and what have you done to develop these?

4. What are particular areas in which you desire to grow intellectually?

5. What are particular areas in which you desire to grow spiritually?

6. God has given you a gift of years, i.e. your lifetime (however long that may be). Presently, how are you sensing God calling you to use these years well? In light of your gifts, talents and interests, to what vocation might God be calling you?

7. What is your favorite reading matter?

- | | | |
|--|--|---|
| <input type="checkbox"/> American literature | <input type="checkbox"/> Historical fiction | <input type="checkbox"/> Science (books or periodicals) |
| <input type="checkbox"/> Biblical studies | <input type="checkbox"/> History | <input type="checkbox"/> Science fiction |
| <input type="checkbox"/> Business | <input type="checkbox"/> Nonwestern literature | <input type="checkbox"/> Short stories |
| <input type="checkbox"/> Christian spirituality | <input type="checkbox"/> Poetry | <input type="checkbox"/> Theology |
| <input type="checkbox"/> Classics (Latin or Greek) | <input type="checkbox"/> Politics/current events | <input type="checkbox"/> Other |
| <input type="checkbox"/> European literature | <input type="checkbox"/> Psychology | |

8. Do you regularly read any of the following?

- | | | |
|---|--|--|
| <input type="checkbox"/> <i>Books & Culture</i> | <input type="checkbox"/> <i>National Review</i> | <input type="checkbox"/> <i>Times Literary Supplement</i> |
| <input type="checkbox"/> <i>Christian Century</i> | <input type="checkbox"/> <i>New York Review of Books</i> | <input type="checkbox"/> <i>U.S. News and World Report</i> |
| <input type="checkbox"/> <i>Christianity Today</i> | <input type="checkbox"/> <i>The Nation</i> | <input type="checkbox"/> <i>Wall Street Journal</i> |
| <input type="checkbox"/> <i>Chronicles of Culture</i> | <input type="checkbox"/> <i>The New York Times</i> | <input type="checkbox"/> <i>Washington Post</i> |
| <input type="checkbox"/> <i>Foreign Affairs</i> | <input type="checkbox"/> <i>The Wilson Quarterly</i> | <input type="checkbox"/> Other journals/magazines |
| <input type="checkbox"/> <i>Newsweek</i> | <input type="checkbox"/> <i>Time</i> | <i>Please specify:</i> |

9. Have you read any of the following in the past three years?

- | | | |
|--|---|---|
| <input type="checkbox"/> Baldwin, <i>The Fire Next Time</i> | <input type="checkbox"/> Einstein, <i>The Meaning of Relativity</i> | <input type="checkbox"/> Polkinghorne, <i>The Quantum World</i> |
| <input type="checkbox"/> Bradbury, <i>Fahrenheit 451</i> | <input type="checkbox"/> Ellison, <i>Invisible Man</i> | <input type="checkbox"/> Rand, <i>Atlas Shrugged</i> |
| <input type="checkbox"/> Carson, <i>Silent Spring</i> | <input type="checkbox"/> Fitzgerald, <i>The Great Gatsby</i> | <input type="checkbox"/> Shakespeare, <i>Plays and Sonnets</i> |
| <input type="checkbox"/> Conrad, <i>Lord Jim</i> | <input type="checkbox"/> King, <i>Why We Can't Wait</i> | <input type="checkbox"/> Solzhenitsyn, <i>One Day in the Life of Ivan Denisovitch</i> |
| <input type="checkbox"/> Dante, <i>Inferno</i> | <input type="checkbox"/> Koestler, <i>Darkness at Noon</i> | <input type="checkbox"/> Watson, <i>The Double Helix</i> |
| <input type="checkbox"/> Dostoevsky, <i>Crime and Punishment</i> | <input type="checkbox"/> Milton, <i>Paradise Lost</i> | <input type="checkbox"/> Wilson, <i>The Diversity of Life</i> |
| <input type="checkbox"/> DuBois, <i>The Souls of Black Folks</i> | <input type="checkbox"/> Paton, <i>Cry, The Beloved Country</i> | <input type="checkbox"/> Wright, <i>Native Son</i> |

10. What are some favorite books that you have read more than once?
11. What are your favorite extracurricular activities, hobbies, community service, sports, music, etc.?
12. In a separate document, write 1-3 typed pages on the following question: What is or should be the relationship between the life of the mind (i.e. intellectual endeavors) and spiritual formation?
13. Reading well is a way of listening to other people, often people who are no longer living and who come from different places and times than we do. Reading well requires us to hear what someone else is saying. Read one of the following two passages and comment on a thematic difficulty in the text which strikes you as foreign to our context in some sense but also abiding in its truthfulness. Your comments should be about one-page in length (300 words). Please note that we are looking for your own thoughts here, not those of your high school English teacher (if you happen to have read one of these texts in a classroom context before). These texts are available for viewing in the "Resources/Information Library" section of the THC website.
<http://www.templetonhonorscollege.com/library.php>
- Plato, *Crito*, lines 46b-51c.
 - Shakespeare, *The Merchant of Venice*, Act I, Scene 2-Scene 3, Line 27.
14. In addition to the above written pieces, please enclose the following material with this application:
- *Your best written essay from your high school work.*
 - *A copy of one of the following:*
 - *Your best scientific work or science fair submission;*
 - *Your best artistic effort (e.g. a poem, a photograph, a CD, a DVD of a performance).*
 - *A resume detailing your high school and extracurricular activities by year. Please include any positions held.*
15. Detach the reference sheets from this form and have them filled out and sent to us by two adults (non-family members) who know you well (e.g. high school teacher, a coach, a music teacher or director, an employer, a pastor).

REFERENCE FORM

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Please provide below your view of the applicant's intellectual and academic capacities and curiosity, and his/her potential for success in the highly competitive environment of the Templeton Honors College. Comment, if possible, on the extent of the applicant's reading and writing, and the applicant's aptitude for interactive discussion and debate. Additionally, in light of the THC's expressed purpose, describe clearly the applicant's potential for flourishing in this context.

Name of Applicant (please print)

Name of reference (please print)

Title and Organization

Signature and Date

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